



Facilitating Entering Mentoring

April 30 & May 1, 2020
8 a.m. - 4:30 p.m.
Somers Family Hall
Danforth Campus

This two-day facilitator training workshop is designed to increase the capacity for research mentor trainings offered at colleges and universities, research institutes, and governmental organizations. Washington University is providing this workshop in collaboration with the Center for the Improvement of Mentored Experiences in Research (CIMER).

Workshop Overview

During this two-day “train-the-trainer” workshop on **Thursday, April 30, 2020** and **Friday, May 1, 2020**, participants are introduced to Entering Mentoring, a mentor training curriculum that addresses the following key topics:

- aligning expectations
- addressing equity and inclusion
- articulating your mentoring philosophy and plan
- assessing understanding
- cultivating ethical behavior
- enhancing work-life integration
- fostering independence
- maintaining effective communication
- promoting mentee research/scholarship self-efficacy
- promoting professional development

Participants will learn evidence-based approaches to implementing research mentor training and gain the knowledge, confidence, and facilitation skills needed to design and implement trainings at their institution or organization. The workshop will be held in Somers Family Hall on the Danforth Campus.

This training is being offered to help develop a community of individuals at Washington University and other local Universities who will help enhance the quality of mentoring that our faculty are able to provide to undergraduate students, graduate students, postdoctoral fellow and junior faculty. The goal is for participants to develop the ability to provide workshops to other faculty in their home units that focus on developing effective mentoring skills.

Workshop Costs

Registration fees for this event are covered by Washington University, with support from the Provost’s office, the Dean of Arts & Sciences, the Graduate School, the McKelvey School of Engineering, the Division of Biology and Biomedical Sciences, and the School of Medicine.

Qualifications

- Faculty, instructors, staff, or administrators
- Working with mentors whose trainees are undergraduate students, graduate students, postdocs, or junior faculty. Our workshop materials are currently optimized for use across science, technology, engineering, mathematics, and medicine fields.
- Committed to implementing research mentor training workshops at their institution or organization within the next year
- Available to attend the full two-day training (starts at 8 a.m. and ends at 4:30 p.m. both days)

Application Details

If you are interested in this training opportunity, [please complete this application form](#).

As part of the application, you will need to upload a professional photo or headshot as well as a brief bio (max 250 words) describing your title, research focus, mentoring experience, and interest in facilitating mentor training. If accepted, this information will be shared with other participants.

The deadline to apply is **March 19, 2020**.

Enrollment for this workshop is limited to 32 participants. Participants must be able to attend both days of the training. Should the number of applications exceed the available space, priority will be given to applications from faculty or staff who indicate plans to implement research mentor training workshops within the next year.

Confirmation emails will be sent by March 26, 2020.

Questions?

Please contact Deanna Barch, Chair, Psychological & Brain Sciences, at dbarch@wustl.edu with any questions.